

# Unit 5 Grammar

## Active & passive forms

- 1 Complete the text with the correct active or passive form of the verbs in brackets.

Nothing beats the sights, sounds and smells of the floating markets in Bangkok, Thailand. Early in the morning, many people (1) \_\_\_\_\_ (get) into their boats and travel along the waterways, selling their fruit, vegetables and meat. Boats (2) \_\_\_\_\_ (use) as a main type of transport in Thailand for centuries, and the floating markets (3) \_\_\_\_\_ (exist) for as long as anyone can remember. The markets are very lively and noisy and (4) \_\_\_\_\_ (be) as much a place to socialize as to buy and sell. Today, many tourists (5) \_\_\_\_\_ (take) to the floating markets on organized trips. However, you can (6) \_\_\_\_\_ (catch) a local bus for a more authentic experience. You will be amazed by the colourful scene, with so many fruits and flowers for sale. You'll also be able to smell the seafood! Wonderful dishes of prawns, crab, vegetables and rice (7) \_\_\_\_\_ (can cook) for you by the boat people. You (8) \_\_\_\_\_ (may also see) monks in their bright orange clothes (9) \_\_\_\_\_ (give) money by the people who live near the water.

## Sentences with two objects

- 2 Rewrite each sentence so that the meaning stays the same. Keep it in the passive.

I was given the recipe by Tanya.

The recipe was given to me by Tanya.

- 1 I was made the soup by my gran.  
\_\_\_\_\_  
\_\_\_\_\_
- 2 Lisa had been recommended the restaurant by a friend.  
\_\_\_\_\_  
\_\_\_\_\_
- 3 I was first introduced to Korean food by my friend's mum.  
\_\_\_\_\_  
\_\_\_\_\_
- 4 The present will be given to Tom at the end of his party.  
\_\_\_\_\_  
\_\_\_\_\_

## Impersonal & infinitive forms

- 3 Complete the second sentence so that it has the same meaning as the first one.

- 1 We are said to have five different senses.  
It is \_\_\_\_\_
- 2 It is believed that ancient cultures were aware of 10 human senses.  
Ancient cultures are \_\_\_\_\_
- 3 It is known that the sense of balance is located inside our ears.  
The sense of balance \_\_\_\_\_

## The causative (have / get something done)

- 4 Correct any errors in the verbs in bold. One sentence is correct.

- 1 I'm **getting** my eyes tested tomorrow.  
\_\_\_\_\_
- 2 I've **just got** my money stolen.  
\_\_\_\_\_
- 3 I **have** my glasses mended.  
\_\_\_\_\_

## Consolidate

- 5 Rewrite the sentences using the words in brackets so that they have a similar meaning.

- 1 Everything on the menu is half price if you order before 6.00. (as long as)  
\_\_\_\_\_
- 2 Only order this dish if you like spicy food. (unless)  
\_\_\_\_\_
- 3 It's so annoying – I can't get the waiter to come over. (wish)  
\_\_\_\_\_

- 6 Translate the sentences into your own language.

- 1 I remember checking what time the train left.  
\_\_\_\_\_
- 2 I remembered to check if fish was on the menu.  
\_\_\_\_\_
- 3 Losing your sense of taste must be awful.  
\_\_\_\_\_