



# Teacher's notes

## Reinforcement worksheet 1

- Pupils use the Semaphore (international flag language) code to find the words. They then complete the sentences.

**Key:** 2 video, 3 DVD, 4 button, 5 program, 6 internet.  
2 internet, 3 video, DVD, 4 button.

- **Optional follow-up activity:** In groups, each pupil chooses a word from the Pupil's Book and puts it into the international flag language. They tell the rest what page it is on and the first to read it and find it gets a point. The winner is the pupil with the most points.

## Reinforcement worksheet 2

- Pupils solve the anagrams and write the infinitives on the lines. They then complete the crossword with past tense verbs. They follow the instructions to work on the sounds in the past tense verbs.

**Key:** 2 (bring) brought, 3 (read) read, 4 (think) thought, 5 (say) said, 6 (put) put, 7 (know) knew, 8 (choose) chose.

I brought, thought, 2 read, 3 put.

- **Optional follow-up activity:** Pupils write questions and answers using the verbs from the crossword, e.g. *What did you say? I said, 'Hello!'*

## Extension worksheet 1

- Pupils look at the pictures of the three characters and decide which answers they think each would give. Explain that any answers are correct as long as the time makes sense with the clocks shown. They then use the options to write a short text about themselves. They can write in their notebooks or on the back of the worksheet, as you prefer.
- **Optional follow-up activity:** In groups, pupils ask the questions and record their answers on a bar chart. They then compare their bar charts with those of other groups to see how similar they are and how different.

## Extension worksheet 2

- Pupils insert the missing vowels. Then pupils listen to the story (Track 1.14) and check their work. Ask them to count the number of times they have written each letter.

**Key:** See Pupil's Book, page 59.

A 40, E 54, I 27, O 61, U 9.

- **Optional follow-up activity:** Give pupils two minutes to write as many words as possible beginning with *i* and *u*. The winner is the pupil with the most words.

## Song worksheet

- Pupils match the children's lines with Grandpa's responses. They listen to the song (Track 1.15) to check their answers.

**Key:** 2 b, 3 c, 4 e, 5 f, 6 d, 7 i, 8 h, 9 g.

See Pupil's Book, page 55.

- **Optional follow-up activity:** In groups, pupils invent a verse about Grandpa's need for a new computer.

## Topic worksheet

- Remind your pupils about what they have read about machines and technology. Explain that there are lots of advantages but also some disadvantages.
- Ask them to number the sentences from 1-7 for the advantages and 1-7 for the disadvantages (they should give '1' to the strongest advantage and '1' to the strongest disadvantage).
- Pupils compare their answers with those of their classmates.
- **Optional follow-up activity:** Ask your pupils to transfer the information onto a chart to have a visual representation of their preferences. If you can, compare the answers with those of children in a different class.