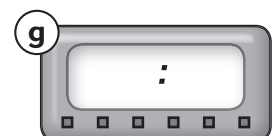
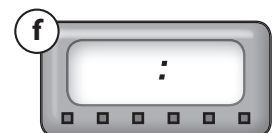
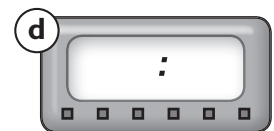
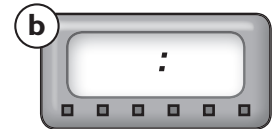


1 Complete the sentences with *for*, *since* or *still*.



- 1 Harry and his friends have found a dolphin on the beach. It's been on the sand since 10 am.
- 2 The rescuers have arrived! The dolphin has been there \_\_\_\_\_ three hours and it \_\_\_\_\_ hasn't eaten anything.
- 3 It's 1.30 pm. The rescuers have given the dolphin some food, but they \_\_\_\_\_ haven't pulled the dolphin out to sea.
- 4 The dolphin has been on the beach \_\_\_\_\_ 10 am. It's been there \_\_\_\_\_ four and a half hours! The rescue people have put water on it.
- 5 It's 3 pm. Some people are flying over the sea in a small plane. They are looking for the dolphin's mother, but they \_\_\_\_\_ haven't seen her.
- 6 The rescuers have been there \_\_\_\_\_ two and a half hours. They \_\_\_\_\_ haven't had lunch and they're hungry!
- 7 They're pulling the dolphin out to sea! Harry is very happy. The poor dolphin has been on the beach \_\_\_\_\_ six hours.



2 Read the story again. Write the correct time on the clocks (a-g).