

### Reinforcement worksheet 1

- Pre-teach: *cocoa beans, jungle, smell, cotton*. Pupils read the advertisement and complete the gaps with the *made of* structures provided. Then they unscramble and answer the questions. Pupils talk about question 3.

**Key:** 1) 2 is not / isn't made of, 3 is made of, 4 are made of, 5 are not / aren't made of, 6 are made of 2) 1 What is the river made of? (Chocolate) 2 What can you do in the afternoon? (Go to Chocolate School) 3 What is chocolate made from? (Cocoa beans)

- **Optional follow-up activity:** Pupils work in groups and write a similar advertisement for a Museum of Sweets.

### Reinforcement worksheet 2

- Look at the examples. Point out to pupils that we don't use -s at the end of adjectives, even with plural nouns. Pupils make noun phrases from the nouns and adjectives and number the pictures. They then read the description to find the *What is it?* object, using the alphabet number code.

**Key:** 1) 3 a plastic toy, 4 metal keys, 5 a silver ring, 6 a cardboard box, 7 glass bottles, 8 a gold crown, 9 wool sweaters 2) (From left to right) 4, 9, 2, 7, 8 3) a wooden table. Point out *wooden* not *wood*.

- **Optional follow-up activity:** In pairs, pupils give clues about the objects in the list e.g. where you put it / what you put in it / what you do with it / where you find it. Their partner guesses what the object is.

### Extension worksheet 1

- Pupils work out the missing word in each sentence and cross them out on the wall bellow. Then they find three things that can be made with each of the four crossed out materials.

**Key:** 2 wool, 3 paper, 4 wood, 5 nylon, 6 hair, 7 metal, 8 stone, 9 sand, 10 fur, 11 plastic. The line of crossed out words is: paper, wool, plastic, nylon.

- **Optional follow-up activity:** Pupils list which things are natural and which things we make. (Natural: *oil, wood, hair, stone, sand, fur, rubber, bone, wool*. Things we make: *glass, metal, paper, nylon, plastic, sugar, chocolate*.)

### Extension worksheet 2 F towards

- Pupils listen to the instructions (Track 1.10) then colour, and write. They need the following three colours: green, red, yellow.

**Key:** 1 green box containing comics, 2 PAPER written on left hand recycling bin, 3 yellow car nearest street corner, 4 red door next to man, 5 PLASTIC written on middle bin

**Audioscript.** FCH: Look at this picture of my family.

M: That's good, Daisy. What are they doing?

FCH: They're at the new recycling bins. My mum and my brothers are putting things in them.

M: This picture's in black and white. Do you want to colour it?

FCH: OK. I can colour my brother Nick's T-shirt.

M: Which boy is he?

FCH: He's putting a bottle into the bin on the right.

M: OK. Why don't you colour his T-shirt black?

*Can you see the black T-shirt? This is an example. Now you listen and colour and write.*

1

M: Can you recycle lots of different things there?

FCH: Yes, my mum's holding a lot of things in her box.

M: And there's a box full of paper on the ground.

FCH: Our old comics are in that box. We've got lots!

M: You could colour that box green.

FCH: OK.

2

M: There's no writing on the big recycling bins.

FCH: I know. Shall I write on one of them?

M: You could write PAPER on that one on the left.

FCH: That's a good idea. I'm doing that now.

3

M: Your family has a lot of things to recycle.

FCH: Yes. And they're very heavy too. We took them to the recycling bins in the car.

M: Is your car in the picture?

FCH: Yes. It's the one nearest the corner. It's yellow. I love it.

M: Well, I think you should colour your car too.

4

M: Who's that man? Is that your dad?

FCH: No, it's my friend May's dad. He's standing by their front door. Shall I colour the door?

M: OK. What colour is their door?

FCH: It's red.

M: That's a nice colour. Yes, do that.

5

FCH: Can I write something else now?

M: Yes, of course. Can you see the bin in the middle?

FCH: Yes, I can. What's that for?

M: It's for plastic. Write that on the bin.

FCH: OK... I've done that now!

M: Well done! That's a very nice picture of your family, Daisy.

- **Optional follow-up activity:** Pupils ask each other questions about the picture, e.g. *Where are the people? What are the houses made of?* or describe things for the others to guess, e.g. *The small boy's got it in his hand.*

### Song worksheet

- Pupils listen to the song (Track 1.11) and find materials + objects as in the example. Pupils then choose any three objects from the song, draw pictures and label them.

**Key:** a glass bowl, a wooden table, a grass skirt, a silver box, a gold watch, a wool scarf, paper books / card book covers.

- **Optional follow-up activity:** Write four columns on the board headed *metal, glass, wood, silver*. Elicit things made of each material and make lists on the board. Pupils replace the objects in the song. For example, instead of *This chair is made of metal*, they can write *This box is made of metal*.

### Topic worksheet

- Ask pupils to look at the picture of the landfill. What do they imagine is in there? Pre-teach: *rubbish, landfill, throw away, decompose, hot dogs, underground, crazy*. Pupils read the article and underline three interesting facts and discuss. Then pupils list ten things they and their family threw away this week.
- **Optional follow-up activity:** Pupils draw a landfill with the things that they throw away and label the objects inside it. In groups, they discuss their ideas for recycling them instead.